

SECTION 7
SERVICE SPECIFICATIONS
BEHAVIORAL ANALYSIS TRAINING

Service Description

This service provides classroom training to habilitation direct service staff for intensive behavioral treatment for children aged 0-5 who have, or are at risk of having, a diagnosis of autism.

Service is to be provided statewide.

Service Setting

This service is provided in a classroom setting.

Service Goals and Objectives

To provide classroom instruction to habilitation direct service staff who will be authorized to provide services for children aged 0-5 who have, or are at risk of having, a diagnosis of autism. The trainee must demonstrate competency through successful completion of a standardized competency based test that is provided by the Division.

The Qualified Vendor shall ensure that the following objectives are met:

1. Provide approved training to Division certified habilitation providers. The habilitation provider may be certified to provide services through a qualified vendor agency or as an independent provider.
 - 1.1 By accepting this agreement, the Qualified Vendor agrees to provide outreach to and include in training habilitation direct service staff that are employees of other Qualified Vendors and Independent Providers that have an independent service agreement with the Division.
 - 1.2 At a minimum, the vendor must provide 9 hours of didactic/classroom training to each trainee and verify the successful completion of a competency based examination.
 - 1.3 Prior to delivery of service, the Qualified Vendor must submit a curriculum for approval by the Division.

1.4 Training content must include at a minimum:

- Differential reinforcement
- Prompts
- Correct teaching procedures
- Extinction
- Reinforcement
- Intensive behavioral treatment
- Expressive communication (core 50 words), including non-verbal
- Receptive communication
- Typical development (speech, motor, social)
- Autism-what is it? Symptoms? Prognosis? Social aspects?
- Positive supports vs. negatives, interest based
- Generalization
- Structuring the environment
- Redirecting undesirable behavior
- Problem solving strategies
- Purposes & function of behavior
- Replacement/alternative behavior teaching
- Rapport building
- Data recording
- Reporting requirements (Goals/objectives)

2. Administer a Division issued competency test, provide to the Division proof of training, and provide to students and the Division a competency certificate of successful completion of the training and passing of the competency test.

Rate

1. Published/\$275 per unit.
2. The Division will pay \$275 per trainee upon submission by the Qualified Vendor of an invoice and (a) the competency test and (b) the competency certificate. The \$275 amount is based upon, and is expected to generally support, disbursement as follows: Hourly instructor rate of \$50; Hourly reimbursement for trainee time of \$14/hour; minimum class sizes of 3. It is expected that the Qualified Vendor will reimburse each trainee for classroom time.

Unit of Service

One unit is provision of classroom training to a habilitation direct service staff and successful completion of competency based testing.

Staff Qualifications

1. Trainers must have:
 - 1.1 A Qualified Vendor Agreement to provide Habilitation Behavioral Masters or Bachelors Service; or
 - 1.2 A license to practice psychology in the state of Arizona, or
 - 1.3 A Master's degree in behavior analysis, psychology, special education, or related field and:
 - 1.3.1 15 hours of graduate level coursework in behavior analysis; and
 - 1.3.2 6 months of full time, supervised employment (internship/practicum) in behavior analysis under the supervision (minimum equivalent 1 hour per week) of a certified behavior analyst. (Implementing, developing, revising behavior support plans.), or
 - 1.4 Certification as a Board Certified Behavior Analyst, or
 - 1.5 Bachelor's degree in psychology, behavior analysis, social work, education, special education, child development or counseling and 2 years of full-time experience in behavioral therapy, behavioral modification or behavioral analysis (implementing positive behavior support plans), or;
 - 1.6 A Bachelor's degree in an alternative discipline and 5 years of full-time experience in behavioral therapy, behavioral modification or behavioral analysis (implementing positive behavior support plans) or;
 - 1.7 Certification as a Board Certified Associate Behavior Analyst.
2. Have successfully completed the following:
 - 2.1 Client Intervention Training (CIT) from a CIT trainer;
 - 2.2 Training required by Article 9 Chapter 6 Title 6 A.A.C. from a certified trainer, and;
 - 2.3 Person Centered Planning training as approved by the Division.

The vendor will provide a letter documenting certification of the above for each direct service staff providing this service.

Recordkeeping and Reporting Requirements

Contractors shall submit the following to the Division for each trainee:

1. An invoice that includes the trainee name and date of training
2. The competency test
3. The competency certificate

The Division will issue payment upon receipt of documentation requested above.